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Abstract

As the title of this article suggests, I feel the need to contribute to the process of revitalizing the teaching of ethics and/or any other kind of applied ethics as well. The methods, forms and aims of these disciplines have to be revived, revitalized and actualized in order to increase the moral consciousness and understanding of moral agents. I consider the increasing of moral consciousness as the basic precondition for the moral progress of the whole society and mankind as well. It is not an easy task in a world where technological, informational and scientific progress is moving forward rapidly and brings many benefits to people. On the other hand, it also brings up new complicated and delicate issues, moral dilemmas and questions for which a suitable and sustainable answer has to be found. Therefore, there is an obligation to guarantee that the moral progress will not slow down in this process of rapidly changing circumstances of human existence. This can be achieved by implementing some new methods of teaching or at least the flawless usage of older methods as well as using ethics of social consequences as the basis of our critical reflections and our decision making process in order to improve the contemporary situation of moral stagnation.

Keywords: ethics, teaching methods, ethics of social consequences, virtue ethics, deontology, revitalizing, scientific progress, intellectual progress, moral progress

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